

FBLA “Go Green” Project



Chapter Name: _____ Chapter Number: _____

State: _____ Region: _____

Lead Adviser Name _____

School Address: _____

City, State, Zip: _____

Lead Adviser E-mail: _____

Verified by: Signature of Lead Adviser: _____

FBLA “Go Green” Project Chapter Competition

FBLA Chapters must complete ten activities (three from each of the three sections in Part I and a project report in Part II.). Entries must include the cover sheet, this entry form, and a “Go Green” project report.
Due: May 15. One chapter from each Region will receive national recognition.

Part I

SERVICE Complete 3 activities. The first one is required.	EDUCATION Complete 3 activities. The first one is required	PROGRESS Complete 3 activities. The first one is required.
<input type="checkbox"/> Required. Prepare posters to display in the school encourage individuals to “Go Green” (i.e. reduce electricity, walk to work instead of drive, etc.)	<input type="checkbox"/> Required. Have officers research Earth Day http://www.earthday.gov/ and present their findings at a local chapter meeting.	<input type="checkbox"/> Required. Celebrate Earth Day on April 22, 2009.
<input type="checkbox"/> Donate energy efficient light bulbs to senior citizens.	<input type="checkbox"/> Bring in a speaker to a chapter meeting to raise awareness about the environment.	<input type="checkbox"/> Organize “Walking/Wheeling Wednesdays”, which encourages walking or riding a bike to school.
<input type="checkbox"/> Organize a school or community clean-up. Remove garbage from nature sites and shorelines to protect your community’s wildlife and to make the place visually appealing.	<input type="checkbox"/> Arrange for chapter members to teach a lesson about air pollution to elementary students. Have the children create posters on the topic.	<input type="checkbox"/> Wear green and/or brown. Have chapter members dress in environmental colors for the day. Have them create badges that say, “Think Tree”.
<input type="checkbox"/> Sponsor a school-wide toy and game recycle project. Donate the old toys and games to a homeless shelter or to younger children who can use them.	<input type="checkbox"/> Green up daily PA Announcements. Have FBLA members read different environmental facts over the morning announcements during the week of Earth Day.	<input type="checkbox"/> Have FBLA chapter members write an “individual environmental promise” i.e. (turn lights off when not in room) on a leaf cut-out. Display cut-outs on a bulletin board.
<input type="checkbox"/> Rid litter from our roadways. Use the weekend of Earth Day to clear roadways, highways, and neighborhood streets of litter.	<input type="checkbox"/> Sponsor a “Go Green” assembly for the school which could include a guest speaker, information displays, and sketches/plays about the environment.	<input type="checkbox"/> Contact a local grocery store and ask for if FBLA members can decorate paper grocery bags with “Go Green Tips and Slogans”.
<input type="checkbox"/> Plant a tree or flowers. Spruce up your schoolyard or local park to keep the planet healthy.	<input type="checkbox"/> Hold a school art exhibit. Display photography, sculptures, and various art pieces that focus on the environment.	<input type="checkbox"/> Have members used recycled materials to build a life-sized sculpture on a designated day. When the event is over, have volunteers form lines and recycle the materials.

Part 2

For this second part of this project chapters are plan and conduct a “Go Green Project” of their choice (they may either expand upon one of the activities in Part I or plan another project) and following the completion of the project, prepare a 500 word summary. Projects must include both a service and an educational component and must promote environmental awareness.

Please attach the project report to this document.’

Report Guidelines:

1. The report must be keyed in the order of the questions listed in the Report Format section.
2. The report must describe an activity concerning the environment that was conducted during the school year.
3. The report should be no more than five pages including any appendices.

Report Format:

The report will consist of questions and answers. Key the following questions followed by comments and descriptions.

1. Describe the chapter’s “Go Green” project.
2. State the purpose and the goals of the project. The purpose and goals should be keyed as bullets.
3. Describe how the chapter chose this project as a “Go Green” environmental activity.
4. Describe the steps that chapter members used to plan and develop the project.
5. Describe how the chapter completed the project.
6. Describe why this project is unique.
7. Explain the benefits and impact this project had on the school or community.
8. Explain and give evidence of how the project was publicized by attaching at least one article or flyer.
9. You may incorporate pictures into the report and must include at least one scanned photo.

Submit entries to: FBLA-PBL, Inc.
Go Green Project
1912 Association Drive
Reston, VA 20191-1591